

## **Standards and Benchmarks History in a Box**

### **History through Helmets**

Grades: Lower and Upper Elementary

- SS.I.1 – Time and Chronology
- SS.I.2 – Comprehending the Past
- SS.II.1 – People, Places and Cultures
- SS.II.4 – Regions, Patterns, and Processes
- SS.VI.2 – Group Discussion

### **WWI Propaganda**

Grades: Upper Elementary through College

- SS.I.2 – Comprehending the Past
- SS.I.3 – Interpreting the Past
- SS.III.5 – American government and World Affairs
- SS.V.1 – Information Processing
- SS.VI.1 – Identifying and Analyzing Issues
- SS.VI.2 – Group Discussion
- SS.VI.3 – Persuasive Writing

### **WWII Propaganda**

Grades: High School and College

- SS.I.2 – Comprehending the Past
- SS.I.3 – Interpreting the Past
- SS.III.5 – American Government and World Affairs
- SS.V.1 – Information Processing
- SS.V.2 – Conducting Investigations
- SS.VI.1 – Identifying and Analyzing Issues
- SS.VI.2 – Group Discussion
- SS.VI.3 – Persuasive Writing

## **Ghosts**

Grades: High School and College

- SS.I.2 – Comprehending the Past
- SS.I.3 – Analyzing and Interpreting the Past
- SS.I.4 – Judging Decisions from the Past
- SS.III.1 – Purposes of Government
- SS.III.3 – Democracy in Action
- SS.III.4 – American Government and Politics
- SS.III.5 – American Government and World Affairs
- SS.V.2 – Conducting investigations
- SS.VI.1 – Identifying and Analyzing Issues
- SS.VI.2 – Group Discussion
- SS.VI.3 – Persuasive Writing

## **Rain of Steel**

Grades: High School and College

- SS.I.2 – Comprehending the Past
- SS.I.3 – Analyzing and Interpreting the Past
- SS.I.4 – Judging Decisions from the Past
- SS.V.2 – Conducting Investigations
- SS.VI.1 – Identifying and Analyzing Issues
- SS.VI.2 – Group Discussions
- SS.VI.3 – Persuasive Writing